



Menu of Services

SHARED LEARNING EXPERIENCES

Designed to build your group's knowledge, skill, and capacity for collaboration, these experiences both teach and model promising EFS practices. We are pleased to custom design any of these experiences for your organization.

Presentations- keynotes, board meetings, faculty meetings, etc. (45-90 minutes)

Topics might include: *What is Sustainability?, Education for Sustainability, Sustainability as an Integrating Theme for 21st Century Learning, Place-Based Education, Connecting Curriculum, Campus, and Community, Research Results in Education for Sustainability and Place-Based Education*

Professional Development Workshops (45 minutes-full day)

Depending on your needs these interactive workshops are facilitated by SSP with your goals and objectives in mind. We work with you to have the outcomes and any products to be designed by the faculty/staff/community of your school.

Topics could include: *Using Sustainability as an Integrating Theme, Connecting Curriculum through Sustainability, Healthy Neighborhoods/Healthy Kids Project, Campus Ecology, Place-Based Learning, Project/Problem/Place & Service Learning Approach to Teaching, Teaching for Civic Engagement and Social Justice*

Institutes (1-4 days)

Comprehensive short courses.

Continuing Education Courses (semester- year long)

Comprehensive not-so-short courses with the opportunity for graduate credit.

Learning Journeys

A modern-day field trip for educators, administrators, and community partners

VISIONING AND PLANNING

Support for Communities, School Districts, Schools or Classroom/teaching teams in visioning and planning their EFS work.

Including: from vision to practice, benchmark setting, evaluation and assessment, community partnerships, implementing promising practices

CURRICULUM DEVELOPMENT AND DESIGN

Based on our extensive curriculum experience and rooted in promising practices, backwards design, standards and the common core.

Might include: unit and lesson development and design, assessment, curriculum mapping, curriculum audits, curriculum alignment/realignment, scope and sequence

COACHING AND CONSULTATION

Applying the lens of sustainability to school-wide collaborative capacity building and leadership development using the idea of professional learning communities and communities of learning, inquiry, and practice.

Diversity- fostering civil discourse and democratic values through the inclusion of diverse perspectives and experiences, and through a respect for all learners.

Meaningful Service- applying problem-solving and critical thinking skills to community and civic needs in real-world environments.

Process Monitoring- analyzing student reflections and assessment measures, in combination with project and partner evaluation data, for continuous review and improvement.

Duration- ensuring that service and learning experiences are of sufficient intensity and duration (or are equal to one semester), so that all phases of planning, through project evaluation, are included.

Reciprocal Partnerships- leveraging community assets and promoting collaborative communication and interaction among stakeholders.

Principles of Effective Practice for K-12 Service-Learning

- **Curriculum Integration:** embedding service-learning experiences in curricular goals and standards that drive student learning of concepts, content, and skills in academic disciplines and co-curricular settings.
- **Reflection:** facilitating continuous reflection before, during, and after the service experiences — using multiple, cognitively challenging methods to encourage critical and creative thinking that addresses learning objectives.
- **Youth Voice:** engaging the vision and leadership of young people as valued contributors to society by integrating their ideas into the selection, design, implementation, and evaluation of service-learning experiences.
- **Diversity:** fostering civil discourse and democratic values through the inclusion of diverse perspectives and experiences, and through a respect for all learners.
- **Meaningful Service:** applying problem-solving and critical thinking skills to community and civic needs in real-world environments.
- **Process Monitoring:** analyzing student reflections and assessment measures, in combination with project and partner evaluation data, for continuous review and improvement.
- **Duration:** ensuring that service and learning experiences are of sufficient intensity and duration (or are equal to one semester), so that all phases of planning, through project evaluation, are included.
- **Reciprocal Partnerships:** leveraging community assets and promoting collaborative communication and interaction among stakeholders.



Adapted from the NYLC Resource Center at www.nylc.org "Growing to Greatness 2007"
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