

K-4 EFS Rubric

EFS Capacity	Member (1)	Participant (2)	Citizen (3)	Leader (4)
Understands communities; Knows systems within human and natural communities	I can name different people's roles in the school.	I can discuss different roles in the school and community	I can explain how/ why people work together in our school community.	I work with others to improve our school community.
Knows cycles of human and natural communities	I can describe some of the plants and animals in our schoolyard.	I can describe where and how different plants and animals live in our schoolyard	I can discuss different habitats within our schoolyard.	I take care of the built and natural environments in our schoolyard and community
Understands interdependence of human and natural systems	When I think of our community, I think of plants, animals and people	I can discuss what people, plants and animals need to live in our community	I can discuss how our plants, animals and people have affected and depend on each other	My choices and actions reflect my understanding of how our plants, animals and people affect and depend on each other.
Feels ability to make a difference	I am respectful of natural and human beings at school.	I am involved in taking care of our natural and human community.	I can describe what we do in our community that helps natural/human systems	I take action to improve the quality of life in our community that helps natural/human systems.
Feels connected to place and community	<ul style="list-style-type: none"> • I can use my senses to learn. • I find human and natural communities in stories. • I can talk and write about what I like in my school. 	<ul style="list-style-type: none"> • I try out different ways to observe. • I can describe human and natural communities in stories. • I can describe other members of my school community. 	<ul style="list-style-type: none"> • I keep track of what I observe on my own. • I make connections between my communities and those in stories. • I can explain how we are/have become a community & ecosystem. 	<ul style="list-style-type: none"> • I analyze what I observe on my own to guide my behavior. • I learn from connections between my communities and those in stories. • My actions demonstrate understanding of how we are/have become a community and ecosystem.