



Education for Sustainability - Understanding by Design (UbD) Unit Template v2.1

Stage 1—Desired Results			
Established Goal(s):	Meaning		
	BIG IDEAS OF SUSTAINABILITY:	ENDURING UNDERSTANDINGS <i>Students will understand that...</i>	ESSENTIAL QUESTIONS <i>Students will keep considering...</i>
	Acquisition		Lens of Sustainability: Choose the most relevant i. <i>Collaboration will happen through...</i> ii. <i>Students will make a difference by...</i>
	<i>Students will know...</i>	<i>Students will be skilled at...</i>	
Students will have the opportunity to: <input type="checkbox"/> learn outside of their classroom <input type="checkbox"/> participate in service-learning <input type="checkbox"/> learn more about their place <input type="checkbox"/> engage in the inquiry process <input type="checkbox"/> work with a community partner <input type="checkbox"/> participate in a community event to share their learning	Transfer		
	<i>Students will be able to independently use their learning to...</i>		iii. <i>Students will address real-world issues through...</i>

Stage 2—Evidence

Code (link to Goals, Big Ideas and Lens)	Evaluative Criteria	
		<p>PERFORMANCE TASK(S): <i>Students will show that they really understand by evidence of...</i></p>
		<p>OTHER EVIDENCE: <i>Students will show they have achieved Stage 1 goals by...</i></p>

Stage 3—Learning Plan

Code (link to Goals, Big Ideas and Lens)	<i>Pre-assessment</i> of driving knowledge, skill, understandings and attitudes using surveys and simulations
	<p data-bbox="1627 341 1848 365" style="text-align: right;"><i>Progress Monitoring</i></p> <p data-bbox="388 406 1113 462" style="text-align: center;">Learning Events <i>Student success at transfer, meaning, and acquisition depends on...</i></p>